



PROGRAM COMPONENTS



Self-Discovery



Career
Exploration



Life-Skill
Development



Work-Based
Learning

YEARLY OBJECTIVES

9TH GRADE

Students write purpose statements to guide their career exploration.

Students understand their postsecondary options and how to think critically about goodness of fit.

Students select 2-3 career pathways aligned to their strengths, interests, and goals to explore deeply in Year 2.

Students build and begin presenting to their personal advisory board.

10TH GRADE

Students become proficient in critical life skills, including verbal communication, collaboration, and problem solving.

Students create a detailed plan to further explore 1-2 career pathways through work-based learning and academic coursework in grades 11 and 12.

Students present their detailed plan to their personal advisory board and receive feedback and recommendations.

11-12TH GRADES

Students earn academic credit towards their postsecondary pathway of choice.

Students participate in a work-based learning experience.

Students create a detailed postsecondary plan tailored to their individual pathway.

Students create resumes and LinkedIn profiles.

The Approach >>>

Students choose a path to fulfill education goals, income goals and life goals

