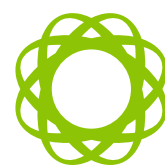




Missouri Assessment Results:

Academic Trends in St. Louis

January 2026



THE
OPPORTUNITY
TRUST



Table of Contents

Introduction	3
Missouri's National Standing	5
State Test Trends, 2019 to 2025	7
Key Education Milestones Data Trends	8
Detailed Data Tables	
Reading	12
Math	15
Appendix: Methodology	18



Welcome from the CEO

Thank you for joining The Opportunity Trust's fourth annual Education Data Town Hall. Our mission is simple: ensure every child in St. Louis has access to a high-quality public education that prepares them for long-term success. We do this by bringing educators, families, civic and business leaders, and policymakers around a shared set of outcomes—and using clear data to guide decisions.

There is no secret to success: student results improve when four things line up—transparent data, real accountability, aligned leadership, and strong teaching. That means an honest picture of how students are doing, clear agreement on what success looks like, and the daily work of high-quality curriculum, thoughtful lesson preparation, and consistent coaching and feedback for teachers to change what isn't working.

This year's data underscores why that matters. Missouri has slipped into the bottom third of states in early reading on NAEP, even as state reports say more than 90% of schools meet expectations. At the same time, fewer than half of students are proficient in core skills, resulting in too many districts remaining flat or below pre-pandemic levels. That disconnect between labels and learning is not sustainable.

But the story is not only about gaps—it is also about what's working. States like Mississippi, Louisiana, and Tennessee are rebounding faster than Missouri in key measures like 4th-grade reading and 8th-grade math. Locally, schools and systems such as Maplewood Richmond Heights, University City, Momentum Academy, Premier Charter school and others are posting real gains for students, including Black and low-income students. These results show that improvement is possible when expectations, instruction, and support are aligned.

Our goal is to build a shared fact base, learn from the places—here and across the country—where students are accelerating, and identify practical steps we can take together in 2026. The data in this booklet focuses on milestone indicators like early literacy and middle-grade math because they are tightly linked to graduation, workforce readiness, and long-term economic outcomes.

I remain optimistic about what is possible for children in St. Louis and across Missouri. If we stay focused on student outcomes, learn from our fastest improvers, and align policy, resources, and talent around what works, we can change the trajectory.

Thank you for your partnership and for being part of this work.

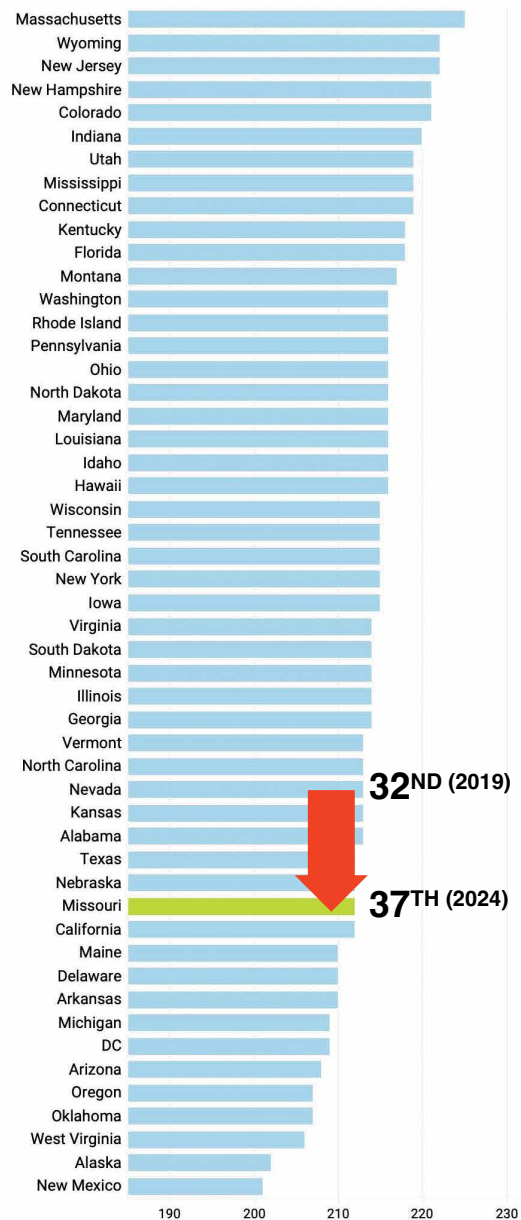


ERIC SCROGGINS
Founder and CEO

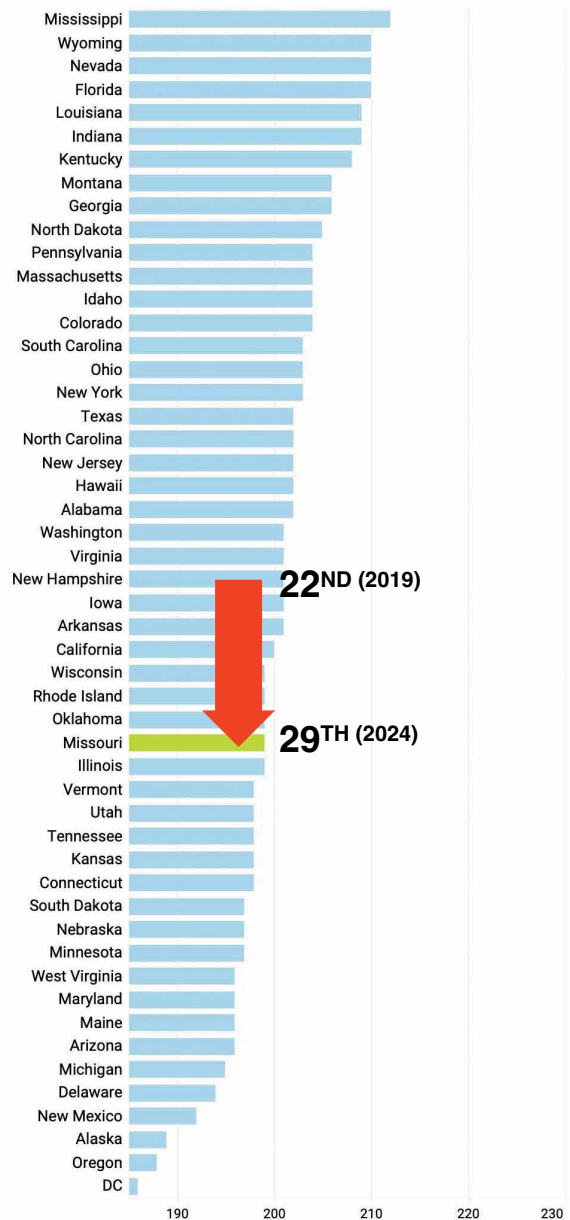
Missouri's National Standing

The National Assessment of Educational Progress (NAEP) provides an apples-to-apples comparison of how students perform across state lines. Missouri has slipped into the bottom third of states in early reading. On 4th-grade NAEP, we now rank 37th overall and 29th for economically disadvantaged students—both meaningful declines from our standing in 2019.

**NAEP State Ranking
All Students
Grade 4 Reading**



**NAEP State Ranking
Economically Disadvantaged Students
Grade 4 Reading**

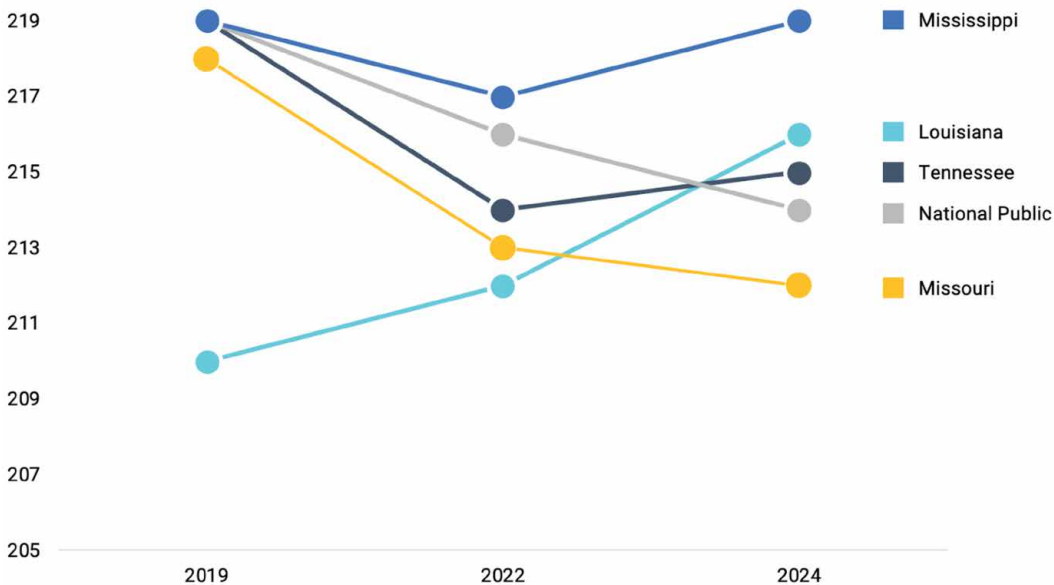




Louisiana, Mississippi, and Tennessee are three examples of peer states experiencing recovery while Missouri’s student proficiency declines. All three states saw significant rebounding after the pandemic in grade 4 reading and 8th-grade math. Louisiana has also been on a long-run improvement in grade 4 reading since 2003.

NAEP State Trajectories, 2019 to 2024
Average Scale Scores: LA, MO, MS, TN

Grade 4 Reading

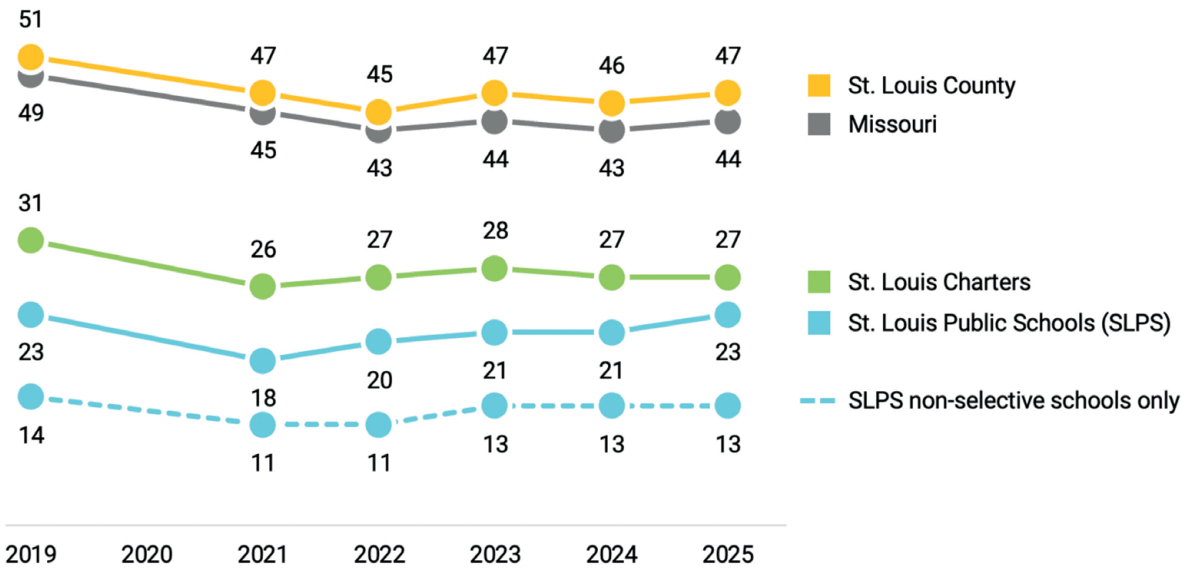


SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013, 2015, 2017, 2019, 2022, and 2024 Mathematics Assessments.

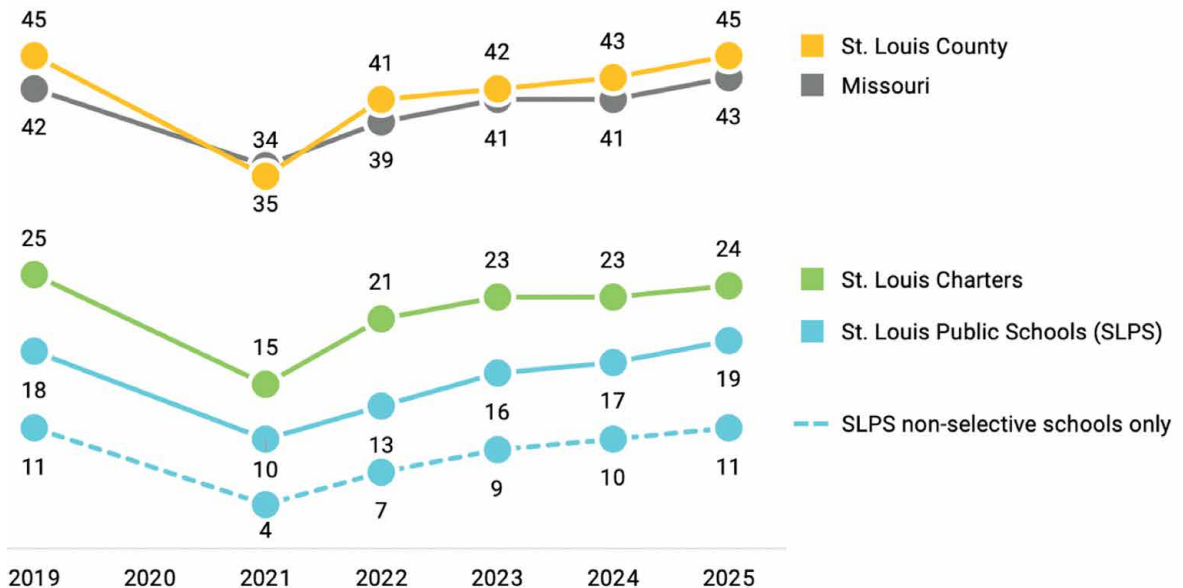
State Test Trends, 2019 to 2025

In ELA, proficiency rates continue to lag behind 2019 levels for the state, St. Louis County, and St. Louis charter schools. SLPS is the only sector to have returned to 2019 proficiency, however fewer than 1 in 4 students overall is on grade level. In math, both sectors in the city saw modest improvement (+2 points in SLPS and +1 point in charters). For the first time since 2019, student performance statewide has returned to pre-pandemic levels in math.

Missouri ELA Proficiency Rates, All Grades



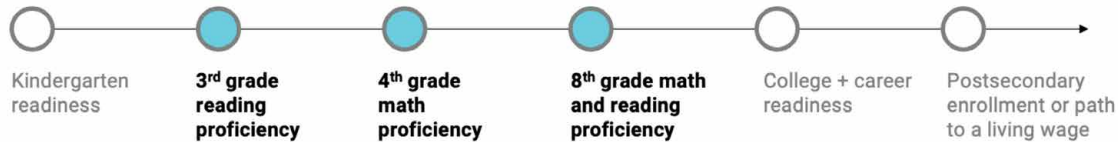
Missouri Math Proficiency Rates, All Grades





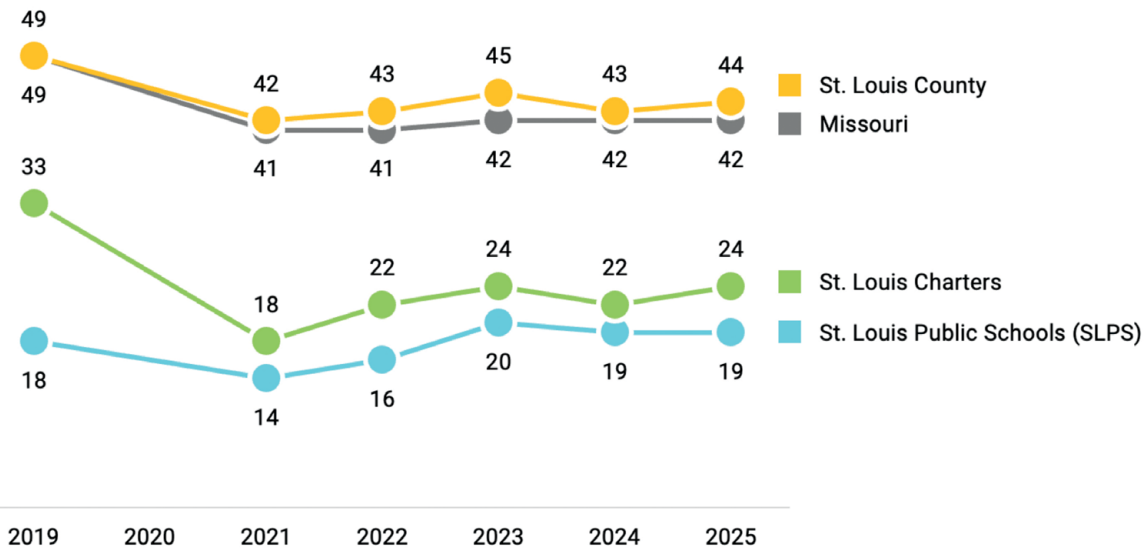
Key Education Milestone Data Trends

A substantial body of research shows that there are several vital milestones in children’s development that predict meaningful life outcomes, including standardized test proficiency in grade 3 reading, grade 4 math, and grade 8 reading and math.



Learning to Read By Third Grade

Missouri Grade 3 Reading Proficiency Rates

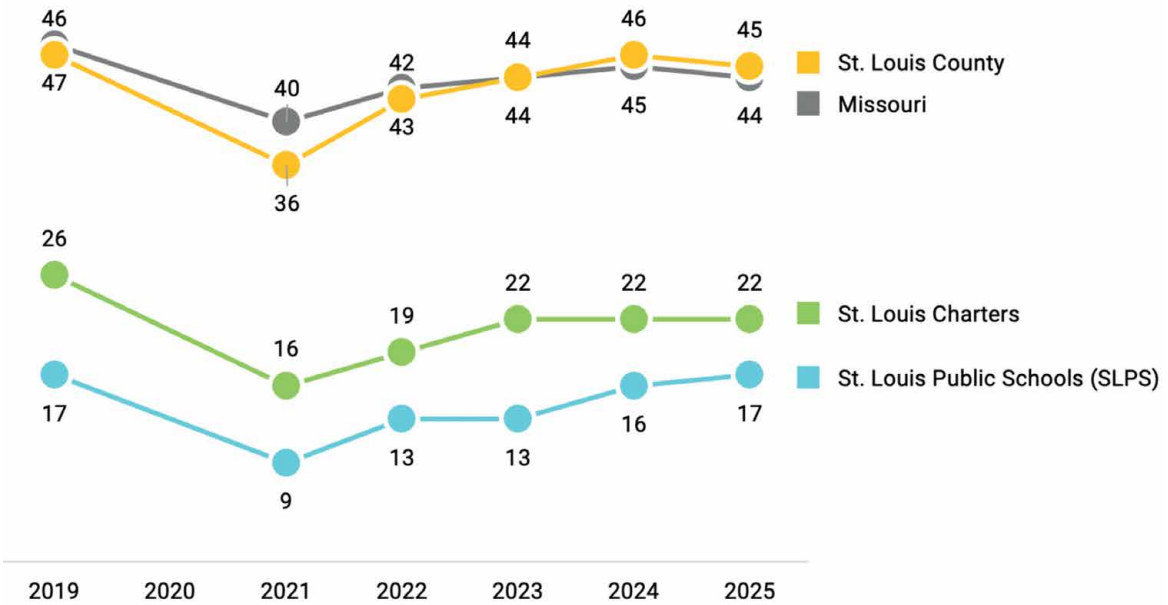


Top Gainers: All Students	Proficiency Rate (2025)	Average 3 Year Proficiency Change
LIFT FOR LIFE ACADEMY	22.7	6.7
BRENTWOOD	75.7	4.3
LAFAYETTE PREPERATORY ACADEMY	59.2	3.1

Top Gainers: Black Students	Proficiency Rate (2025)	Average 3 Year Proficiency Change
LIFT FOR LIFE ACADEMY	22.7	6.7
KIRKWOOD R-VII	27.6	4.6
ROCKWOOD R-VI	36.9	3.3

Mastering Basic Computational Skills by Fourth Grade

Missouri Grade 4 Math Proficiency Rates



Top Gainers: All Students

	Proficiency Rate (2025)	Average 3 Year Proficiency Change
MEHLVILLE R-IX	57.2	5.5
UNIVERSITY CITY	33.3	5.2
MOMENTUM ACADEMY	25.7	4.0

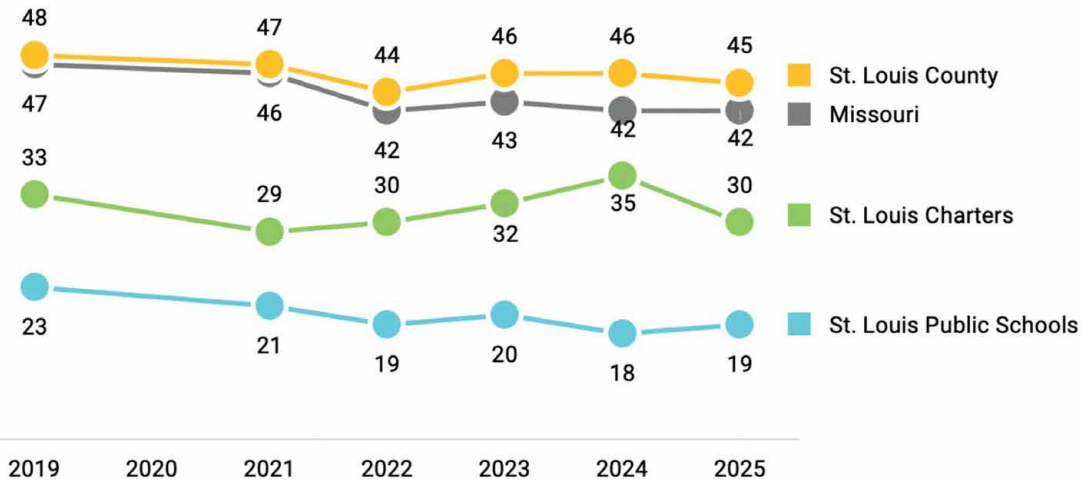
Top Gainers: Black Students

	Proficiency Rate (2025)	Average 3 Year Proficiency Change
MEHLVILLE R-IX	31.5	7.9
MOMENTUM ACADEMY	22.4	5.0
UNIVERSITY CITY	22.2	4.8



Comprehending Basic Texts by Eighth Grade

Missouri Grade 8 Reading Proficiency Rates

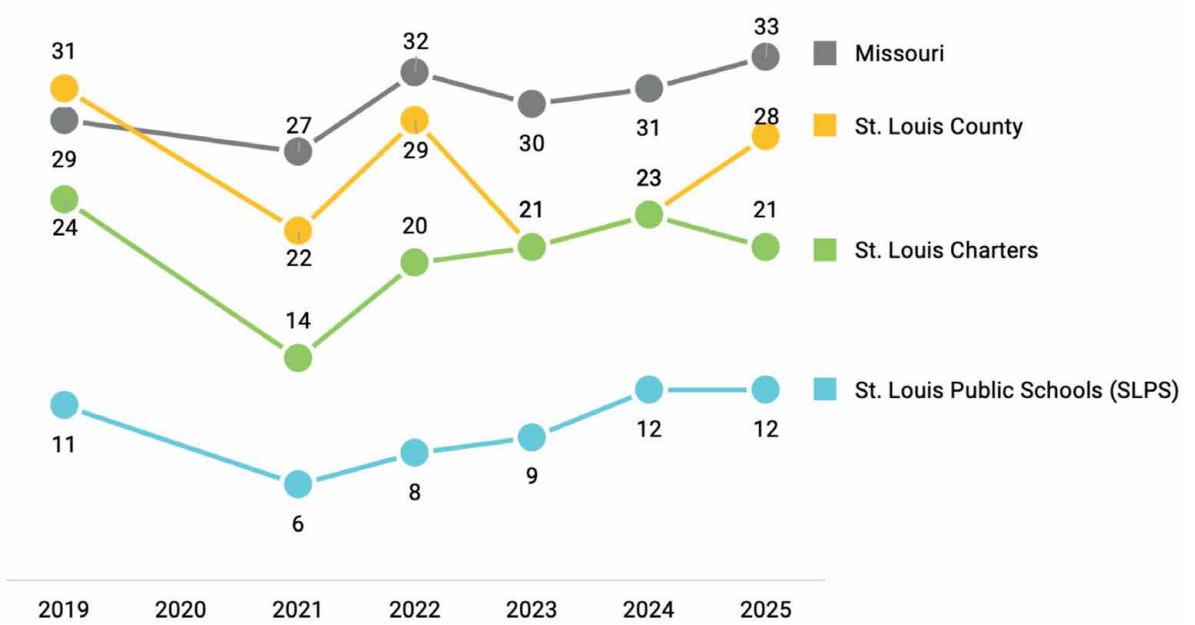


Top Gainers: All Students	Proficiency Rate (2025)	Average 3 Year Proficiency Change
AFFTON 101	47.9	5.4
PREMIER CHARTER SCHOOL	44.6	4.2
KIRKWOOD R-VII	72.6	2.6

Top Gainers: Black Students	Proficiency Rate (2025)	Average 3 Year Proficiency Change
UNIVERSITY CITY	14.6	3.0
RITENOUR	22.2	1.7
RIVERVIEW GARDENS	11.2	1.2

Mastering Basic Problem Solving by Eighth Grade

Missouri Grade 8 Math Proficiency Rates



Top Gainers: All Students

	Proficiency Rate (2025)	Average 3 Year Proficiency Change
BAYLESS	56.2	6.6
MEHLVILLE R-IX	39.0	6.5
GATEWAY SCIENCE ACAD/ST LOUIS	33.7	5.7

Top Gainers: Black Students

	Proficiency Rate (2025)	Average 3 Year Proficiency Change
KIRKWOOD R-VII	21.6	4.4
PREMIER CHARTER SCHOOL	19.0	3.8
MEHLVILLE R-IX	22.4	3.5



Detailed Data Tables: Reading

All Grades, All Students, Reading with Growth

(sorted by Growth Status and Proficiency Change 2-Yr. Avg.)

District Name	N-size	Proficiency Change (2-Yr. Avg.)	Growth Status	Performance Levels			
MAPLEWOOD-RICHMOND HEIGHTS	719	+12.5pp ↑	High ↑	8	27	32	34
AFFTON 101	1,232	+5.8pp ↑	High ↑	17	34	30	19
MEHLVILLE R-IX	4,985	+5.0pp ↑	High ↑	13	35	31	22
LAFAYETTE PREPARATORY ACADEMY	269	+3.7pp ↑	High ↑	7	26	28	39
BAYLESS	883	+2.3pp ↑	High ↑	16	31	30	23
ST. LOUIS CITY	7,294	+1.7pp ↑	High ↑	43	34	131	
NORTH SIDE COMMUNITY SCHOOL	213	+1.7pp ↑	High ↑	20	54	20	6
PREMIER CHARTER SCHOOL	608	+0.6pp ↑	High ↑	26	40	18	16
GATEWAY SCIENCE ACAD/ST LOUIS	864	-0.1pp ↓	High ↑	20	35	28	16
NORMANDY SCHOOLS COLLABORATIVE	1,274	-0.3pp ↓	High ↑	48	39	10	
RIVERVIEW GARDENS	2,260	-1.2pp ↓	High ↑	47	41	12	
KIRKWOOD R-VII	3,147	-2.3pp ↓	High ↑	5	26	34	35
ST. LOUIS LANG IMMERSION SCH	224	-7.8pp ↓	High ↑	32	42	18	9
LADUE	2,396	+5.8pp ↑	Average ↓	6	19	33	42
BRENTWOOD	396	+5.6pp ↑	Average ↓	6	22	28	44
LINDBERGH SCHOOLS	3,955	+3.2pp ↑	Average ↓	8	31	35	26
CLAYTON	1,306	+2.1pp ↑	Average ↓	4	21	36	38
ROCKWOOD R-VI	10,262	+1.8pp ↑	Average ↓	8	30	36	26
HANCOCK PLACE	577	+1.0pp ↑	Average ↓	23	43	23	11
VALLEY PARK	346	+0.3pp ↑	Average ↓	13	36	32	18
SPECL. SCH. DST. ST. LOUIS CO.	314	+0.2pp ↑	Average ↓	75	20	6	
MOMENTUM ACADEMY	361	-0.3pp ↓	Average ↓	41	43	13	
PARKWAY C-2	8,640	-0.7pp ↓	Average ↓	12	29	31	28
PATTONVILLE R-III	3,015	-0.9pp ↓	Average ↓	17	40	30	12
JENNINGS	1,088	-2.5pp ↓	Average ↓	44	38	13	5
RITENOUR	3,052	-2.6pp ↓	Average ↓	34	40	18	8
KAIROS ACADEMIES	246	-9.9pp ↓	Average ↓	33	42	21	3
CITY GARDEN MONTESSORI	250	-13.1pp ↓	Average ↓	29	32	18	21
THE BIOME	89	-14.6pp ↓	Average ↓	30	55	15	
LIFT FOR LIFE ACADEMY	396	+5.0pp ↑	Low ↓	42	42	13	
WEBSTER GROVES	2,214	+3.7pp ↑	Low ↓	6	25	32	36
UNIVERSITY CITY	1,304	+0.8pp ↑	Low ↓	35	36	19	10
FERGUSON-FLORISSANT R-II	4,361	-1.5pp ↓	Low ↓	42	39	14	5
KIPP ST LOUIS PUBLIC SCHOOLS	1,099	-2.9pp ↓	Low ↓	47	41	10	
HAZELWOOD	7,850	-3.5pp ↓	Low ↓	36	39	17	7
CONFLUENCE ACADEMIES	1,121	-4.8pp ↓	Low ↓	38	43	15	4

NOTE: Proficiency Change not always available due to suppression. Growth Status not always available due to grades served in LEA and/or not enough longitudinal data to calculate. Growth Status reflects the growth score of the district, not of grade levels reflected. Not all performance levels are shown due to data suppression.

- Below Basic
- Basic
- Inferred Proficient/Advanced or Basic/Below Basic
- Proficient
- Advanced

All Grades, Black Students, Reading

District Name	N-Size	Proficiency Change (2-Yr. Avg.)	Performance Levels			
MAPLEWOOD-RICHMOND HEIGHTS	116	+13.5pp ↑	22	47	22	9
LADUE	333	+9.7pp ↑	18	35	30	17
LINDBERGH SCHOOLS	108	+5.9pp ↑	24	37	30	9
LIFT FOR LIFE ACADEMY	385	+5.2pp ↑	42	42	133	
HANCOCK PLACE	137	+3.9pp ↑	26	48	18	8
MEHLVILLE R-IX	360	+3.7pp ↑	29	40	21	10
GATEWAY SCIENCE ACAD/ST LOUIS	272	+3.7pp ↑	29	44	18	8
ROCKWOOD R-VI	624	+3.5pp ↑	27	45	20	7
AFFTON 101	106	+2.6pp ↑	29	45	25	
CITY GARDEN MONTESSORI	117	+2.2pp ↑	37	37	9	17
NORTH SIDE COMMUNITY SCHOOL	208	+1.9pp ↑	20	54	19	6
SPECL. SCH. DST. ST. LOUIS CO.	174	+1.1pp ↑	76	18	6	
UNIVERSITY CITY	1,006	+1.1pp ↑	39	39	18	4
ST. LOUIS CITY	5,580	+0.3pp ↑	50	37	103	
NORMANDY SCHOOLS COLLABORATIVE	1,184	+0.3pp ↑	47	40	102	
PATTONVILLE R-III	1,098	-0.9pp ↓	24	46	25	5
FERGUSON-FLORISSANT R-II	3,689	-1.0pp ↓	43	40	133	
RIVERVIEW GARDENS	2,191	-1.6pp ↓	47	41	102	
LAFAYETTE PREPARATORY ACADEMY	89	-1.7pp ↓	16	47	20	17
JENNINGS	1,058	-2.2pp ↓	44	38	135	
BAYLESS	79	-2.5pp ↓	14	43	28	15
PARKWAY C-2	1,343	-2.7pp ↓	31	41	21	8
KIPP ST LOUIS PUBLIC SCHOOLS	1,058	-2.7pp ↓	48	41	102	
RITENOUR	1,391	-2.7pp ↓	38	42	155	
HAZELWOOD	6,478	-2.8pp ↓	39	40	165	
MOMENTUM ACADEMY	285	-2.9pp ↓	42	47	92	
WEBSTER GROVES	172	-3.4pp ↓	30	47	17	6
KAIROS ACADEMIES	174	-3.9pp ↓	37	44	163	
CONFLUENCE ACADEMIES	779	-3.9pp ↓	40	43	153	
PREMIER CHARTER SCHOOL	204	-5.1pp ↓	36	47	115	
CLAYTON	183	-6.5pp ↓	15	51	23	11
ST. LOUIS LANG IMMERSION SCH	154	-6.8pp ↓	36	44	165	
KIRKWOOD R-VII	267	-7.2pp ↓	23	50	19	7
THE BIOME	77	-14.1pp ↓	34	55	12	

All Grades, Direct Certification Students, Reading



District Name	N-Size	Proficiency Change (2-Yr. Avg.)	Performance Levels			
LAFAYETTE PREPARATORY ACADEMY	40	+18.7pp ↑	18	40	25	18
BRENTWOOD	31	+13.5pp ↑	16	35	32	16
MAPLEWOOD-RICHMOND HEIGHTS	104	+10.4pp ↑	21	48	20	11
LIFT FOR LIFE ACADEMY	230	+9.4pp ↑	47	38	13	
VALLEY PARK	54	+9.0pp ↑	28	37	26	9
LADUE	116	+8.0pp ↑	28	39	25	9
AFFTON 101	214	+6.3pp ↑	33	40	21	6
ST. LOUIS LANG IMMERSION SCH	112	+6.3pp ↑	36	41	19	4
GATEWAY SCIENCE ACAD/ST LOUIS	253	+5.9pp ↑	29	42	19	10
NORTH SIDE COMMUNITY SCHOOL	143	+5.0pp ↑	22	50	22	6
LINDBERGH SCHOOLS	284	+4.8pp ↑	22	42	25	11
ROCKWOOD R-VI	616	+3.7pp ↑	28	43	22	7
MEHLVILLE R-IX	705	+3.4pp ↑	29	42	21	9
UNIVERSITY CITY	617	+2.6pp ↑	42	38	16	4
HANCOCK PLACE	258	+1.3pp ↑	26	44	22	8
ST. LOUIS CITY	4,130	+1.2pp ↑	52	36	9	2
PREMIER CHARTER SCHOOL	189	+0.5pp ↑	35	46	12	7
PATTONVILLE R-III	651	+0.0pp ↓	27	48	21	4
NORMANDY SCHOOLS COLLABORATIVE	850	-0.3pp ↓	51	38	9	2
CITY GARDEN MONTESSORI	77	-0.9pp ↓	38	39	17	6
FERGUSON-FLORISSANT R-II	2,408	-1.0pp ↓	46	40	11	3
RIVERVIEW GARDENS	1,629	-1.2pp ↓	49	40	9	2
KAIROS ACADEMIES	151	-1.4pp ↓	42	37	2	1
PARKWAY C-2	890	-1.8pp ↓	35	41	18	6
SPECL. SCH. DST. ST. LOUIS CO.	115	-1.9pp ↓	76	2	1	3
HAZELWOOD	3,582	-2.0pp ↓	42	40	14	4
KIPP ST LOUIS PUBLIC SCHOOLS	753	-2.2pp ↓	52	38	8	1
BAYLESS	248	-2.3pp ↓	25	40	18	17
RITENOUR	1,196	-2.8pp ↓	41	40	14	5
JENNINGS	713	-3.0pp ↓	46	38	1	4
CLAYTON	65	-3.6pp ↓	17	52	20	11
KIRKWOOD R-VII	168	-4.5pp ↓	21	54	19	6
WEBSTER GROVES	163	-5.0pp ↓	30	44	16	10
CONFLUENCE ACADEMIES	628	-5.4pp ↓	41	45	1	3
THE BIOME	56	-6.0pp ↓	38	52	1	1
MOMENTUM ACADEMY	205	-6.1pp ↓	44	45	1	0

NOTE: Proficiency Change not always available due to suppression. Growth Status not always available due to grades served in LEA and/ or not enough longitudinal data to calculate. Growth Status reflects the growth score of the district, not of grade levels reflected.

Not all performance levels are shown due to data suppression.

■ Below Basic ■ Proficient
■ Basic ■ Advanced
■ Inferred Proficient/Advanced or Basic/Below Basic

Detailed Data Tables: Math

All Grades, All Students, Math with Growth

(sorted by Growth Status and Proficiency Change 2-Yr. Avg.)

District Name	N-size	Proficiency Change (2-Yr. Avg.)	Growth Status	Performance Levels
MEHLVILLE R-IX	5,058	+15.7pp ↑	High ↑	18 28 28 26
MAPLEWOOD-RICHMOND HEIGHTS	702	+11.5pp ↑	High ↑	16 25 26 33
MOMENTUM ACADEMY	364	+9.5pp ↑	High ↑	44 34 166
LINDBERGH SCHOOLS	3,969	+6.7pp ↑	High ↑	12 26 29 34
GATEWAY SCIENCE ACAD/ST LOUIS	878	+2.9pp ↑	High ↑	26 27 21 25
NORTH SIDE COMMUNITY SCHOOL	213	+2.9pp ↑	High ↑	39 42 126
RIVERVIEW GARDENS	2,275	+2.7pp ↑	High ↑	71 24 4
PREMIER CHARTER SCHOOL	608	+1.2pp ↑	High ↑	40 34 17 9
SPECL. SCH. DST. ST. LOUIS CO.	311	+0.4pp ↑	High ↑	84 108
ST. LOUIS LANG IMMERSION SCH	224	-7.4pp ↓	High ↑	53 29 154
LIFT FOR LIFE ACADEMY	377	+8.0pp ↑	Average ♦	51 26 1310
BRENTWOOD	405	+7.7pp ↑	Average ♦	11 19 27 43
CLAYTON	1,393	+7.3pp ↑	Average ♦	616 24 53
KIRKWOOD R-VII	3,270	+6.6pp ↑	Average ♦	11 24 27 38
LADUE	2,336	+4.7pp ↑	Average ♦	1019 24 48
BAYLESS	914	+3.4pp ↑	Average ♦	21 25 23 32
AFFTON 101	1,309	+2.4pp ↑	Average ♦	30 34 22 14
UNIVERSITY CITY	1,221	+1.7pp ↑	Average ♦	45 28 1612
PARKWAY C-2	8,683	+1.0pp ↑	Average ♦	17 25 25 34
HANCOCK PLACE	587	-0.3pp ↓	Average ♦	33 33 19 14
KIPP ST LOUIS PUBLIC SCHOOLS	1,107	-0.9pp ↓	Average ♦	62 26 93
RITENOUR	3,071	-1.3pp ↓	Average ♦	48 31 138
HAZELWOOD	7,889	-1.8pp ↓	Average ♦	52 31 125
KAIROS ACADEMIES	250	-12.4pp ↓	Average ♦	55 31 86
WEBSTER GROVES	2,223	+5.3pp ↑	Low ↓	9 20 27 43
ST. LOUIS CITY	7,208	+3.3pp ↑	Low ↓	59 21 100
ROCKWOOD R-VI	10,233	+2.8pp ↑	Low ↓	13 26 28 33
VALLEY PARK	335	+2.8pp ↑	Low ↓	21 34 27 19
LAFAYETTE PREPARATORY ACADEMY	269	+2.6pp ↑	Low ↓	13 26 30 31
FERGUSON-FLORISSANT R-II	4,439	+0.1pp ↑	Low ↓	57 27 116
NORMANDY SCHOOLS COLLABORATIVE	1,372	-0.1pp ↓	Low ↓	73 20 61
PATTONVILLE R-III	2,969	-0.6pp ↓	Low ↓	29 33 21 16
JENNINGS	1,075	-0.7pp ↓	Low ↓	62 23 96
CONFLUENCE ACADEMIES	1,113	-2.4pp ↓	Low ↓	52 31 125
CITY GARDEN MONTESSORI	250	-10.2pp ↓	Low ↓	48 24 1414
THE BIOME	89	-11.6pp ↓	Low ↓	62 30 8

All Grades, Black Students, Math



District Name	N-Size	Proficiency Change (2-Yr. Avg.)	Performance Levels			
MEHLVILLE R-IX	364	+13.1pp ↑	38	36	18	8
CLAYTON	196	+10.7pp ↑	22	34	28	16
LADUE	322	+9.0pp ↑	27	33	20	19
MOMENTUM ACADEMY	285	+8.6pp ↑	47	35	13	4
MAPLEWOOD-RICHMOND HEIGHTS	109	+7.7pp ↑	44	34	15	7
LIFT FOR LIFE ACADEMY	366	+7.5pp ↑	52	26	13	9
BRENTWOOD	46	+7.2pp ↑	30	41	28	
BAYLESS	86	+6.5pp ↑	29	26	21	24
ROCKWOOD R-VI	614	+5.2pp ↑	42	36	16	6
CITY GARDEN MONTESSORI	117	+3.9pp ↑	56	26	10	9
KIRKWOOD R-VII	267	+3.9pp ↑	41	39	12	7
RIVERVIEW GARDENS	2,193	+2.9pp ↑	71	23	4	
NORTH SIDE COMMUNITY SCHOOL	208	+2.8pp ↑	40	42	13	5
GATEWAY SCIENCE ACAD/ST LOUIS	290	+2.8pp ↑	40	31	17	12
PARKWAY C-2	1,317	+2.7pp ↑	43	32	15	10
LINDBERGH SCHOOLS	97	+2.5pp ↑	34	35	16	14
PATTONVILLE R-III	1,087	+2.0pp ↑	42	35	15	8
UNIVERSITY CITY	927	+1.8pp ↑	51	30	14	6
ST. LOUIS CITY	5,532	+1.8pp ↑	67	22	7	3
HANCOCK PLACE	141	+1.3pp ↑	40	35	17	7
FERGUSON-FLORISSANT R-II	3,748	+0.5pp ↑	59	27	9	5
RITENOUR	1,382	+0.3pp ↑	56	29	10	5
SPECL. SCH. DST. ST. LOUIS CO.	165	+0.3pp ↑	83		10	4
NORMANDY SCHOOLS COLLABORATIVE	1,270	+0.2pp ↑	74	20	5	
KIPP ST LOUIS PUBLIC SCHOOLS	1,063	-0.6pp ↓	62	26	8	3
JENNINGS	1,045	-0.7pp ↓	63	23	9	6
CONFLUENCE ACADEMIES	776	-1.5pp ↓	57	30	11	3
HAZELWOOD	6,488	-1.7pp ↓	55	31	11	4
AFFTON 101	104	-1.7pp ↓	53	37	11	
WEBSTER GROVES	187	-1.9pp ↓	42	37	14	7
PREMIER CHARTER SCHOOL	204	-2.7pp ↓	57	32	7	3
VALLEY PARK	46	-2.8pp ↓	28	48	24	
LAFAYETTE PREPARATORY ACADEMY	89	-6.1pp ↓	26	44	21	9
THE BIOME	77	-7.7pp ↓	64	31	5	
KAIROS ACADEMIES	180	-8.4pp ↓	60	31	6	3
ST. LOUIS LANG IMMERSION SCH	154	-9.4pp ↓	56	31	13	

NOTE: Proficiency Change not always available due to suppression. Growth Status not always available due to grades served in LEA and/or not enough longitudinal data to calculate. Growth Status reflects the growth score of the district, not of grade levels reflected. Not all performance levels are shown due to data suppression.

- Below Basic
- Basic
- Proficient
- Advanced
- Inferred Proficient/Advanced or Basic/Below Basic

All Grades, Direct Certification Students, Math

District Name	N-Size	Proficiency Change (2-Yr. Avg.)	Performance Levels			
MEHLVILLE R-IX	733	+10.3pp ↑	40	33	18	9
GATEWAY SCIENCE ACAD/ST LOUIS	258	+9.0pp ↑	41	27	17	15
LIFT FOR LIFE ACADEMY	225	+8.6pp ↑	51	29	12	8
KIRKWOOD R-VII	168	+8.1pp ↑	44	32	18	6
BAYLESS	255	+7.5pp ↑	32	27	19	22
ST. LOUIS LANG IMMERSION SCH	112	+6.6pp ↑	57	29	13	
MOMENTUM ACADEMY	206	+6.1pp ↑	49	34	13	4
CLAYTON	71	+5.7pp ↑	31	31	24	14
PARKWAY C-2	901	+5.3pp ↑	45	32	16	7
MAPLEWOOD-RICHMOND HEIGHTS	99	+5.3pp ↑	37	37	16	9
LADUE	104	+5.0pp ↑	45	29	14	12
CITY GARDEN MONTESSORI	77	+4.3pp ↑	60	30	10	
AFFTON 101	217	+3.6pp ↑	49	34	13	3
LINDBERGH SCHOOLS	284	+3.1pp ↑	29	35	21	14
RIVERVIEW GARDENS	1,617	+3.1pp ↑	72	22	4	
ROCKWOOD R-VI	606	+3.1pp ↑	40	37	16	8
PREMIER CHARTER SCHOOL	189	+2.3pp ↑	53	34	10	3
ST. LOUIS CITY	4,086	+1.5pp ↑	71	22	6	
UNIVERSITY CITY	566	+1.2pp ↑	55	29	11	5
FERGUSON-FLORISSANT R-II	2,451	+0.8pp ↑	61	27	9	4
THE BIOME	56	+0.7pp ↑	68	21	11	
NORMANDY SCHOOLS COLLABORATIVE	913	+0.4pp ↑	75	19	5	
RITENOUR	1,200	+0.3pp ↑	57	29	11	4
SPECL. SCH. DST. ST. LOUIS CO.	113	+0.0pp ↓	84	8	8	
HANCOCK PLACE	265	-0.6pp ↓	39	35	15	11
KAIROS ACADEMIES	151	-0.7pp ↓	64	25	9	3
WEBSTER GROVES	174	-0.9pp ↓	38	39	16	7
NORTH SIDE COMMUNITY SCHOOL	143	-1.0pp ↓	41	42	12	5
JENNINGS	716	-1.0pp ↓	66	22	8	4
HAZELWOOD	3,582	-1.1pp ↓	60	28	9	3
VALLEY PARK	58	-1.2pp ↓	31	41	28	
PATTONVILLE R-III	645	-1.2pp ↓	47	33	13	7
KIPP ST LOUIS PUBLIC SCHOOLS	759	-2.3pp ↓	65	26	7	3
CONFLUENCE ACADEMIES	624	-2.9pp ↓	57	31	10	2



Methodology

This booklet provides academic data on districts in St. Louis City and County. It includes data on key milestones and for student groups of interest. Data is pulled from the Missouri Comprehensive Data System and U.S. Department of Education. In the detailed tables, only LEAs for which proficiency changes could be determined are included.

Percent Proficient or Advanced (National)

The percent Proficient or Advanced is calculated by taking the sum of the percent of students who scored “Proficient” or “Advanced” on the National Assessment of Educational Progress (NAEP).

Percent Proficient or Advanced (Missouri)

The percent Proficient or Advanced is calculated by taking the sum of students who scored “Proficient” or “Advanced” and dividing by the number “Reportable” on the Missouri Assessment Program. When not all proficiency levels are provided, the number of students who scored Proficient or Advanced is calculated by subtracting the number of students who scored “Basic” or “Below Basic” from the number “Reportable” then dividing by the number “Reportable”.

Proficiency Change

Proficiency Change is calculated by subtracting the percent proficient or advanced in 2024 from the percent proficient or advanced in 2025. This calculation is left blank if the percent proficient or advanced is unavailable in either year due to data suppression.

Growth Status

Growth Status is determined by whether the growth score was above or below expected growth and statistically significant. Growth scores that are not statistically significant are categorized as “Average”. Growth scores above expected and statistically significant are categorized as “High”. Growth scores below expected and statistically significant are categorized as “Low”. This determination is left blank if Growth scores are not available.

Performance Levels

Performance levels are from the data portal. If data is suppressed, the category is left blank. For this reason, total sum of the performance level percentages do not always add up to 100 percent.

Direct Certification Students

In Missouri, Direct Certification students are those who are automatically identified as economically disadvantaged for accountability purposes because they are directly matched through state or federal data systems to participation in programs such as SNAP, TANF, foster care, homelessness services, or Medicaid, without requiring a household application.

Moderator

John Kemper



John Kemper is President and Chief Executive Officer of Commerce Bancshares, Inc., and Chairman and Chief Executive Officer of Commerce Bank. Kemper joined Commerce in 2007 and prior to his current role, served as the organization's President and Chief Operating Officer. Before joining Commerce, he worked in the New York and Chicago offices of McKinsey & Company, a management consulting firm.

Kemper holds a Bachelor of Arts in history and political science from Stanford University, a Master of Science in economic history from the London School of Economics, and an MBA from Northwestern University's Kellogg School of Management. He is a member of the Visa Executive Client Counsel and serves on the boards of several civic organizations in the St. Louis region.

Panelists

Rachel Canter



Rachel Canter is the Director of Education Policy for the Reinventing America's Schools project at the Progressive Policy Institute. She holds a bachelor's degree in English and History from the University of Pennsylvania and a master's degree in public policy from the Harvard Kennedy School of Government. In 2008, she founded Mississippi First and served as its Executive Director for over 16 years. During her tenure, Canter was the lead advocate of multiple watershed public education initiatives in Mississippi, including the passage and expansion of the state's pre-K law, the passage of the state's charter school law, the adoption of new state education standards and assessments, the passage of the Winter-Reed Teacher Loan Repayment program, the passage of the 2022 historic teacher pay raise, and the passage and funding of the 2024 student-centered public school funding formula, to name a few. She is a 2004 Mississippi Delta alumna of Teach For America and from 2018-2023 served on the national board of the Policy Innovators in Education Network. She lives in Jackson, Mississippi, with her husband Andrew and their daughters, Elizabeth and Katherine.



Kira Orange Jones



Kira Orange Jones is the Chief Executive Officer of Teach Plus, a national organization on the vanguard of developing and advancing teachers as leaders in education policy and practice, with a focus on student opportunity. There, she works to ensure that our best educators' voices are shaping solutions to America's most challenging problems. She is a founding steering committee member of The Coalition to Reimagine Teaching and the 1 Million Teachers of Color Campaign.

Prior to joining Teach Plus, she served as a senior vice president at Teach For America and founded the Systems Impact Lab, leading twelve regional teams to build from 30 years of insights on education systems change. Prior, Kira led the Greater New Orleans region of Teach For America for over a decade through one of the organization's most ambitious growth and impact efforts, helping to architect the post-Katrina education system and recruiting and developing more than 5,000 teachers and school and systems leaders to serve students and families. Kira also served three terms as an elected member of Louisiana's Board of Elementary and Secondary Education (BESE), representing 450,000 constituents across Greater New Orleans. In her 2019 election, she carried every Republican and Democratic precinct across her six parishes. Kira's leadership on BESE was crucial to increasing teacher pay, raising standards, increasing the number of top-rated schools across the State, expanding access to quality early childcare to families, increasing the number of students graduating on time, and growing the number of students prepared for college and high-wage careers. Kira was named as one of Time Magazine's 100 most influential people in the world and as a Louisianan of the Year. Outside of her official roles, Kira is a senior moderator for the Pahara and Aspen Global Networks. She serves on the national boards of Stand For Children, TeenSharp, Instruction Partners, South Carolina Children's Fund and is a founding Leadership Committee member of Education Leaders of Color (EdLoC). Kira holds a B.A. in Film Studies from Wesleyan University and a M.Ed. from Harvard University. Kira is a Distinguished Alumna of Wesleyan. She splits her time between the Bronx, NY, New Orleans, Louisiana and Charleston, South Carolina.

Dr. Bonita Jamison



Dr. Bonita Jamison is an educator and systems leader with more than 25 years of experience serving students, staff, and school communities across the St. Louis region. Appointed Superintendent of Maplewood Richmond Heights School District on July 1, 2021, Dr. Jamison is currently in her fifth year of leadership, focused on building a culture grounded in scholarship, leadership, stewardship, and citizenship through an equity-centered lens. Under her leadership, Maplewood Richmond Heights has achieved historic academic success, including being recognized as the top K–12 school district in Missouri based on the 2025 Annual Performance Report (APR).

Dr. Jamison’s priorities include advancing equity, driving innovation, strengthening the implementation of multi-tiered systems of support, and deepening the district’s approach to learning through its four metaphors: school as studio, school as museum, school as expedition, and school as apprenticeship. Her leadership is centered on ensuring every learner experiences rigorous instruction, strong relationships, and meaningful opportunities that prepare them for life beyond graduation.

Prior to MRH, Dr. Jamison served as an Executive Director in Ferguson-Florissant School District, Regional Principal Director, Assistant Superintendent of Curriculum and Instruction, Assistant Superintendent of Student Support Services, principal at the elementary and secondary levels, and classroom teacher. She holds a Doctorate in Educational Leadership and Policy Analysis and an Educational Specialist degree from the University of Missouri–Columbia, a Master’s degree in Educational Leadership from Lindenwood University, and a Bachelor’s degree in Middle School Education from Saint Louis University. Dr. Jamison is a proud member of Delta Sigma Theta Sorority, Incorporated.

Eric Scroggins



Eric Scroggins is the founder and CEO of The Opportunity Trust. He began his career in education teaching middle school science in the Bronx in New York City as part of Teach For America. He had a number of roles on Teach For America's staff including helping to open the St. Louis region and to lead the San Francisco Bay Area region through a major expansion. In these roles, Eric helped to codify the organization's regional growth and fundraising strategy and then served as Teach For America's Chief of Strategy and External Affairs nationally. In this role, he oversaw the unprecedented growth of the organization: opening 16 new sites, growing regional fundraising from \$82 million to \$228 million, and securing over \$50 million in federal funding that fueled a 67% increase in the size of the national teacher corps. After 15 years working to scale Teach For America's impact nationally and being a part of bold and successful reforms of public education systems in cities across the country, Eric returned to St. Louis to launch The Opportunity Trust to help catalyze and steward necessary change in St. Louis. He serves on the Board of Directors for Forest Park Forever and Innovate Public Schools based in San Jose, CA, and is an Aspen Institute Fellow. Eric was the first in his family to graduate from college, graduating summa cum laude and Phi Beta Kappa from Washington University in St. Louis.





Notes



Notes



The Missouri Education Data Explorer (MEDE) makes statewide school data easy to find and understand. Explore transparent, public information on student learning and school performance at [MOSCHOOLDATA.ORG](https://moschooldata.org).



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