

Entrepreneur-in-Residence Milestones



Workstream	Summer Year -1	Fall/Winter Year -1	Spring/Summer Year -1	Fall/Winter Year 0	Spring Year 0	Summer Year 0	Year 1
Activity Headlines	Refining the core concept + building the plan	Seek further inspiration (other models + small scale pilots) to refine core concept	Scale up pilots, revamp design, and prepare for next year	Steward petition approval process. Build out detailed model components. Build pipeline of families, staff, partners	Secure families + future staff. Finalize model components for Q1.	Onboard students, staff. Dry runs of new models. Final touches for launch.	Launch, reflect, iterate
Big questions we will ask...	Are you set up for a strong fall of learning, community engagement + design?	Do you have an inspiring, clear, promising design? Does your model align to your graduate aims, core values, and equity statement? Are you building a diverse, core group of stakeholders who are invested in and supporting the build of your design and your learning/growth (especially a cadre of parents + 1/2 key board members)?	Do you have strong evidence/rationale that your model will be effective with the students you'll serve? Have you ironed out the open questions of your design (through feedback/testing)? Do you have a strong path to realize your model in a year (get petition approved, raise money, hire team, facilities, etc?)	Have you moved from conceptual to operational in your model? Do you have the infrastructure in place to successfully approve petition? Do you have the basecamp things in place to be ready to bring on families/staff in the spring?	Are you ready to welcome + onboard families, students, staff? Is your model built out (and tested) to position yourself for strong execution (aligned to your vision)	Are you positioned for a strong start to the year? How will you know you're on the right track early + often? How will you adjust course along the way?	To what extent are you on track to develop the graduate profile you envisioned?
Indicators we will look at...	Stakeholder engagement plan. Identifies diverse, high leverage perspectives Personal learning plan: clear understanding of strengths/opportunities and a proactive plan to leverage PD opportunities Sign up for Innovate Public School's Organizing workshop (potentially) Draft budget: Early thoughts on split between learning/piloting/consulting/ops needs for the \$25K	Prospectus (3-5 pg design - Nov) 5-7 Founding board members secured Small scale pilot launched. Positive reception from community (enrollment + satisfaction) (Jan) Cabinet + design teams "stood up" and represent key perspectives and players that will be helpful in design/launch Apply for New Schools Invent Cohort Apply for CSGF + Walton Worked with broker to survey facilities options to clarify vision for needs + free consultation with architect to map out potential price range for budgets Financial model(s) run for current vision + first draft of budget + fundraising plan through launch	More detailed model design complete-- with aligned goals to high quality seat measures for opportunity trust ELA Vision + Model Math Vision + Model Science + SS Vision + Model Culture Vision Summer pilot program (strong enrollment, hypotheses, results) Tactical plan for next year Budget finalized Non-profit established You have the plan/people needed for petition approval for fall.	Full model design (and petition) Petition approved Founding board transitions to governing board post-authorization 50% intent to enroll (strong pipeline) Facilities secured Founding leadership team hired. Path to be fully hired for rest of staff. V1 of more detailed "model components" built out.	Fully hired team. Learning systems in place (structures for PD, data reflection, teacher coaching) and prepared for potential contingency plans. - for both summer and ongoing school year Plan to welcome/onboard families. Enrollment complete Finalized "model components" (ie curriculum, teacher resources, student culture resources) complete. Any additional \$ secured Renovations complete (if needed)	Students show up. Strong parent/student/ teacher experience in onboarding All operational systems up and running. Strategic plan for year 1: What will you "win" at during the first 30, 60, 90 days? Revamp/revise PD learning systems based on summer training work.	Student/families/teacher attrition + satisfaction Student results (academic growth, non cognitive) <i>[for the above, looking across demographics/ need]</i> Financial health Integrity of model (to what degree are we executing vision? What are we learning? What do we shift?)